

# Course Competency

## DES 0830 Expanded Functions Theory

### Course Description

This course is designed to provide students with the foundational theory prior to gaining laboratory and clinical proficiency in the expanded functions legally allowable in the state of Florida.

Course Competency	Learning Outcomes
<p><b>Competency 1:</b>The student will demonstrate knowledge of the Florida Dental Practice Act as related to supervised tasks performed by dental assistants by: 1. Defining key words and terms regarding supervision of remediable tasks performed by dental auxiliaries. 2. Explain level of supervision for all expanded functions listed in the Florida Statutes for Dental Assistants. 3. Describing what remedial tasks are.</p>	<p>1. Critical thinking</p>
<p><b>Competency 2:</b>The student will demonstrate knowledge of suture removal by: 1. Identifying various materials used for sutures. 2. Describing the purpose and types of sutures. 3. Identifying common surgical procedures and appropriate surgical sutures. 4. Assembling the correct armamentarium for suture removal. 5. Performing correct techniques for suture removal of one or more sutures on a selected material. 6. Describe appropriate notations made in patient chart after suture removal.</p>	<p>1. Critical thinking</p>
<p><b>Competency 3:</b>The student will demonstrate knowledge of osteitis and procedures for treatment by: 1. Summarizing causes and conditions present to increase osteitis risk 2. Defining the term Dry Socket. 3. Listing several terms synonymous with dry socket. 4. Describing the symptoms associated with dry socket. 5. Distinguishing the treatment</p>	<p>1. Critical thinking</p>

<p>options for dry socket. 6. Arrangement of the correct armamentarium for dry socket treatment. 7. Demonstration of the correct techniques in placing and removing dressing from an alveolar socket on a typodont model.</p>	
<p><b>Competency 4:</b>The student will demonstrate knowledge of taking an alginate impression and bite registration by: 1. Identifying alginate impression use and relevance in dental procedures. 2. Listing the criteria for selecting proper tray size. 3. Demonstrating tray size selection for patient. 4. Demonstrating technique used for mixing alginate impressions. 5. Constructing a bubble-free, accurate alginate impression. 6. Taking an accurate bite registration on a selected student partner. 7. Following recommended safety and infection control guidelines when taking, handling, and transporting impressions and bite registrations.</p>	<p>1. Critical thinking</p>
<p><b>Competency 5:</b>The student will demonstrate knowledge of the use of rubber dam by: 1. Comparing the indication and contraindications for using rubber dam. 2. Selecting the proper tooth isolation by a rubber dam for any tooth being treated. 3. Identifying appropriate clamps used for anterior and posterior teeth. 4. Assembling armamentarium for placement of rubber dam. 5. Applying rubber dam on a typodont model. 6. Removing rubber dam from a typodont model. 7. Following recommended safety and infection control guidelines when placing and removing a dental dam.</p>	<p>1. Critical thinking</p>
<p><b>Competency 6:</b>The student will demonstrate knowledge of the use of matrices by: 1. Identifying parts of retainer and their importance in use. 2. Assembling appropriate matrix band and retainer for any given tooth. 3. Demonstrating proper use of matrix band, wedge, and retainer on typodont model. 4. Following recommended safety and</p>	<p>1. Critical thinking</p>

infection control guidelines when placing and removing matrices.	
<p><b>Competency 7::</b> The student will demonstrate knowledge of the use of pit and fissure sealant by:</p> <p>1. Identifying indications and contraindications for placement of pit and fissure sealant. 2. Identify the chemical compounds and application methods for self-cured and light-cured sealant material. 3. Describing the critical nature of etchant material and relation to sealant retention. 4. Determining the etched surface based on visual criteria. 5. Assembling of armamentarium needed for placement of dental sealant. 6. Applying pit and fissure sealant to typodont model. 7. Identifying correct sealant application. 8. Identifying defects and errors in sealant application technique. 9. Following recommended safety and infection control guidelines when placing sealants.</p>	<p>1. Critical thinking</p>
<p><b>Competency 8:</b>The student will demonstrate knowledge of the use of periodontal dressing by: 1. Identifying several uses for periodontal dressing. 2. Performing placement of periodontal dressing on typodont. 3. Explaining home care instructions for periodontal dressing placement. 4. Demonstrating removal of periodontal dressing.</p>	<p>1. Critical thinking</p>
<p><b>Competency 9::</b> The student will demonstrate knowledge of the use of retraction cord by: 1. Explaining the purpose of retraction cords 2. Identifying reasons why gingival retraction is beneficial in operative dentistry. 3. Identifying different methods for achieving gingival retraction and types of retraction cords. 4. Assembling the appropriate armamentarium for placing retraction cord. 5. Placing and removal of retraction cord on typodont model.</p>	<p>1. Critical thinking</p>

<p><b>Competency 10:</b>The student will demonstrate knowledge of the use of temporary fillings by: 1. Listing the indications and contraindications of temporary fillings. 2. Identification of need for placement of temporary fillings. 3. Explaining the difference between the various types of temporary filling materials and methods to clinical considerations. 4. Explaining the armamentarium for placing temporary filling. 5. Placing of temporary filling on a typodont.</p>	<p>1. Critical thinking</p>

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